

**From:** [Hilty, Michael](#)  
**To:** [Griffith, Elizabeth M.](#); [Griffith, Elizabeth M.](#)  
**Cc:** [Fredal, James](#); [Daly, Meg](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Earth Sciences 2206  
**Date:** Friday, July 15, 2022 1:18:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Thursday, June 23<sup>rd</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments and GE Theme: Citizenship for a Diverse and Just World request for Earth Sciences 2206. Please see below for the Panel's feedback.

Earth Sciences 2206

GE Theme: Lived Environments was unanimously approved with three contingencies and two recommendations:

- **Contingency:** The reviewing faculty kindly request that the course schedule (as found on page 7 of the course syllabus) be further expanded to assist in showing how the course will engage with the human connection of the topics and how humans engage with the lived environment(s) being studied. While they recognize there is an undeniable implicit link, they would like this to be made more apparent as students, who are not content experts, may not be able to draw the appropriate conclusions.
- **Contingency:** The reviewing faculty ask that GE Theme: Lived Environments Goals 1 and 2 and ELOs 1.1, 1.2, 2.1 and 2.2 be added to the course syllabus (which can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>), as this is a requirement of all GE Theme courses.
- **Contingency:** The reviewing faculty request that a cover letter be provided that details all changes made in response to the above feedback.
- **Recommendation:** On page 4 of the syllabus, under the "Tips" section, there is a reference to the quarter system. The reviewing faculty kindly recommend this be changed to semester.
- **Recommendation:** On page 5 of the syllabus, the Title IX statement is out-of-date. The reviewing faculty recommend updating the Title IX statement to the most up-to-date version, which can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.

GE Theme: Citizenship for a Diverse and Just World was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty have broad enthusiasm for the potential of this course to fit within the Citizenship Theme category, but in its current form, are unable to approve this course for the Theme.
- The reviewing faculty kindly ask for more clarification surrounding how citizenship will be examined within the course, as they do not find it mentioned in the course assignments and readings. While they recognize that there is ample connection to being a responsible citizen, they do not find this enough to be a fit within the category and ask that a broader, more in-depth analysis of Citizenship be added throughout the course.
- The reviewing faculty ask that GE Theme: Citizenship for a Diverse and Just World Goals 1 and 2 and ELOs 1.1, 1.2, 2.1 and 2.2 be added to the course syllabus (which can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>), as this is a requirement of all GE Theme courses.
- The reviewing faculty request that a cover letter be provided that details all changes made in response to the above feedback.

I will return Earth Sciences 2206 to the School's queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes Panel, Liz Griffith, faculty Chair of the Theme Advisory Group: Lived Environments, Meg Daly, faculty representative for the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

My best,  
Michael



**Michael Hilty**

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